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| **Course Code** | **20CR2001** | **Duration** | **3hrs** |
| **Course Name** | **INTRODUCTION TO CRIMINOLOGY** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Write a short note on (i) Paul Tappan definition of Crime  (ii) Difference between Norms And law  (iii) Draw Crime Triangle  (iv) Elements of Crime | CO1 | An | 10 |
|  | b. | Explain: (i) Criminology (ii) Criminalistics (iii) Special Law  (iv) Local Law (v) List out the four wings of criminal justice  system | CO1 | A | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Write a brief note on Demonology school of criminology. | CO2 | C | 10 |
|  | b. | Explain Classical school of criminology. | CO2 | R | 10 |
|  |  |  |  |  |  |
| 3. | a. | Write a note on Pavilion Conditioning. | CO3 | R | 10 |
|  | b. | Write briefly about Space Transition Theory. | CO3 | An | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Explain briefly about Routine activity theory. | CO4 | R | 10 |
|  | b. | Explain Crime pattern and its types. | CO4 | U | 10 |
|  |  |  |  |  |  |
| 5. | a. | Write a brief note on Social bond theory. | CO4 | U | 10 |
|  | b. | Write a note on Differential Opportunity theory. | CO4 | E | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Explain Operant Conditioning. | CO5 | R | 10 |
|  | b. | Write a note on Positive school of Criminology. | CO5 | A | 10 |
|  |  |  |  |  |  |
| 7. | a. | Explain Sutherland theory. | CO5 | R | 10 |
|  | b. | Write a brief note on Cohen and Felson theory. | CO5 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Crime is an Inevitable part of this society-Discuss. | CO6 | E | 10 |
|  | b. | Define Honey Trapping and Catfishing. | CO6 | An | 10 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. |  | Write a brief note on Multi Factor Approach Theory. | CO5 | U | 20 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Understand the basic concepts of crime and Criminology in relation with other disciplines. |
| CO2 | Acquire knowledge of the contrasting schools of explanations that have emerged in relation to explaining criminal behavior and crime causation. |
| CO3 | Analyze the theoretical perspectives of crime and criminal behavior. |
| CO4 | Identify the social factors associated with criminal behaviors and its impact on an individual. |
| CO5 | Categorize the different types of crime in the contemporary world. |
| CO6 | Analyze the various crime statistics reports and crime trends. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | - | - | 10 | 10 | - | - | 20 |
| CO2 | 20 | 10 | - | - | - | 10 | 40 |
| CO3 | 10 | - | - | 10 | - | - | 20 |
| CO4 | 10 | 10 | - | - | - | - | 20 |
| CO5 | 10 | 10 | 10 | - | 10 | - | 40 |
| CO6 | - | 20 | - | 10 | 10 | - | 40 |
|  | | | | | | | **180** |



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| **Course Code** | **20CR2002** | **Duration** | **3hrs** |
| **Course Name** | **CONTEMPORARY FORMS OF CRIME** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Define types of crimes and explain any 3 crimes which is against property. | CO1 | A | 10 |
|  | b. | Define crimes against human body and explain any 2 of crimes which is against human body. | CO1 | A | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Explain corporate crimes and elaborate any 2 of corporate crimes. | CO2 | An | 10 |
|  | b. | i. Explain credit card frauds  ii. Explain corruption. | CO2 | E | 10 |
|  |  |  |  |  |  |
| 3. | a. | Define- Phishing, vishing. | CO3 | An | 10 |
|  | b. | Define the purpose of creating malware , list common malware types and, how does a malware spread. | CO3 | E | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Define organized crimes, and its types. | CO4 | C | 10 |
|  | b. | Compare and contrast between Drug trafficking and arms trafficking | CO4 | U | 10 |
|  |  |  |  |  |  |
| 5. | a. | Narrate the various causes of communal violence | CO5 | R | 10 |
|  | b. | Analyze any two types of causes of communal violence | CO5 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Define skinning the cat, ivory trading | CO6 | U | 10 |
|  | b. | Define central pollution control board. | CO6 | U | 10 |
|  |  |  |  |  |  |
| 7. | a. | Define real estate frauds | CO2 | E | 10 |
|  | b. | 1. Bio-terrorism 2. Cyber terrorism | CO5 | An | 10 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Analyze adulteration. | CO2 | E | 10 |
|  | b. | Discuss investigation and prosecution of organized crimes. | CO4 | An | 10 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. |  | Define crime and its types. | CO1 | An | 20 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Apply the knowledge gained in identifying the forms of crime. |
| CO2 | Analyze the nuances in investigating and prosecuting crimes and criminals respectively. |
| CO3 | Learn how to protect oneself and ultimately society from crimes. |
| CO4 | Learn the regional and international link between forms and types of crime. |
| CO5 | Find solutions for various societal problems and evils arising out of crimes. |
| CO6 | Learn to apply the Social and legal measures for controlling crime. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 |  |  | 20 | 20 |  |  | 40 |
| CO2 |  |  |  | 10 | 30 |  | 40 |
| CO3 |  |  |  | 10 | 10 |  | 20 |
| CO4 |  | 10 |  | 10 |  | 10 | 30 |
| CO5 | 20 |  |  | 10 |  |  | 30 |
| CO6 |  | 20 |  |  |  |  | 20 |
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| **Course Code** | **20CR2003** | **Duration** | **3hrs** |
| **Course Name** | **FUNDAMENTALS OF CONSTITUTION OF INDIA** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. |  | Write a note on Constitution of India, meaning of the term constitution and Preamble. | CO1 | C | 20 |
|  |  | **(OR)** |  |  |  |
| 2. |  | Define Fundamental Rights and explain the Six fundamental rights of Indian constitution. | CO2 | R | 20 |
|  |  |  |  |  |  |
| 3. |  | Write a note on Fundamental duties. | CO3 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 4. |  | Explain briefly about Directive Principles of State Policy. | CO4 | C | 20 |
|  |  |  |  |  |  |
| 5. |  | What are the rights to Constitutional remedies? Explain. | CO5 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 6. |  | Define Writ and explain the various types of writs. | CO2 | C | 20 |
|  |  |  |  |  |  |
| 7. |  | Write a note on Powers and functions of Court. | CO3 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 8. |  | Write a detailed note on judges, appointment of judges, powers and functions of judges. | CO6 | C | 20 |
| **PART – B(1 X 20= 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. |  | What are the Constitutional Provisions for Offenders Rights? | CO6 | R | 20 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | The students will know the fundamentals of Constitution of India. |
| CO2 | The students will know the Constitutional Remedies and various provisions relating to offender’s rights. |
| CO3 | Students will be able to understand the functioning of the Courts and appointments of judges based on the Constitution of India. |
| CO4 | Students will be able to describe the salient features of Constitution of India. |
| CO5 | Students will learn the provisions provided by the Constitution of India particularly for the protection of the weaker sections (i.e., children, women and elderly) of the society. |
| CO6 | Students will have the basic understanding of the Fundamental Rights, Fundamental  Duties and Directive Principles of State policy. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | - | - | - | - | - | 20 | 20 |
| CO2 | 20 | - | - | - | - | - | 20 |
| CO3 | 20 | - | - | - | - | 40 | 60 |
| CO4 | 20 | - | - | - | - | - | 20 |
| CO5 | 20 | - | - | - | - | - | 20 |
| CO6 | 20 | - | - | - | - | 20 | 40 |
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| **Course Code** | **20CR2004** | **Duration** | **3hrs** |
| **Course Name** | **FORENSIC SCIENCE** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Write briefly about the historical development of forensic science. | CO1 | R | 12 |
|  | b. | Give opinion about the need of forensic science. | CO1 | An | 8 |
|  |  | **(OR)** |  |  |  |
| 2. |  | Explain briefly about the key components of forensic investigation. | CO2 | U | 20 |
|  |  |  |  |  |  |
| 3. |  | Explain briefly about Fingerprint its types, pattern and various lifting techniques of fingerprint. | CO3 | A | 20 |
|  |  | **(OR)** |  |  |  |
| 4. |  | Write a detailed note on forensic ballistics. | CO4 | U | 20 |
|  |  |  |  |  |  |
| 5. | a. | Explain Document Examination in detail. | CO5 | U | 10 |
|  | b. | Write a detailed note on Forensic Entomology. | CO5 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Explain briefly about Hair and Fiber. | CO3 | U | 12 |
|  | b. | Write briefly about DNA profiling. | CO5 | U | 8 |
|  |  |  |  |  |  |
| 7. |  | Explain biological evidences and the various types of body fluid and explain the collection and preservation of body fluid. | CO3 | A | 20 |
|  |  | **(OR)** |  |  |  |
| 8. |  | Write a detailed note on Forensic Psychiatry and various definitions comes under it. | CO5 | R | 20 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. |  | Create crime scene For rape case and assume yourself as an investigating officer, Collect evidence and complete case on your own, using various techniques. | CO6 | C | 20 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Apply the basic principles of forensic science to crime investigation. |
| CO2 | Demonstrate the various types of evidence available in crime scene. |
| CO3 | Understand and apply the general procedure to links the physical evidence with the crime scene. |
| CO4 | Categorize the types of evidence related to forensic ballistics, physics and toxicology. |
| CO5 | Analyze the various types of biological evidence and also access the behaviour of criminals by forensic psychiatry. |
| CO6 | Apply their knowledge to reconstruct a crime science and write a report. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / P** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 | 12 | - | - | 8 | - | - | 20 |
| CO2 | - | 20 | - | - | - | - | 20 |
| CO3 | - | 12 | 40 | - | - | - | 52 |
| CO4 | - | 20 | - | - | - | - | 20 |
| CO5 | 30 | 18 | - | - | - | - | 48 |
| CO6 | - | - | - | - | - | 20 | 20 |
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| **Course Code** | **20CR2005** | **Duration** | **3hrs** |
| **Course Name** | **POLICE ADMINISTRATION** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Narrate the evolution of Police system in India. | CO1 | U | 10 |
|  | b. | Beats and Patrol are considered to be the traditional way of Crime control - Support. | CO3 | An | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Compare and contrast the functioning of the CBI and the SB CID. | CO3 | An | 10 |
|  | b. | Illustrate about the RDO enquiry as per Police Standing Order in custodial death. | CO5 | A | 10 |
|  |  |  |  |  |  |
| 3. | a. | Elaborate on Arrest and Remand Procedure with Cr.P.C. sections, which is done during the investigation of a criminal case. | CO4 | E | 10 |
|  | b. | Illustrate the training module for the constables, SIs and the DSPs in Tamil Nadu. | CO1 | C | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Narrate the following section of the Indian Police Act 1861 and its importance. Sec. 30, 30A, 31, 32. | CO4 | E | 12 |
|  | b. | Describe the First report of the National Police Commission that talks about the complaints against Police officer. | CO4 | A | 8 |
|  |  |  |  |  |  |
| 5. | a. | Ribeiro committee report made an attempt to modify the recommendations put forth by the National Police Commission - substantiate. | CO2 | An | 10 |
|  | b. | List out the important purpose & functions of the Police station. | CO4 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | CBI at the centre and CB CID at the State investigates sensational cases – Report. | CO4 | C | 12 |
|  | b. | BSF is the largest and powerful border guarding force in India – Describe. | CO2 | C | 8 |
|  |  |  |  |  |  |
| 7. | a. | Enumerate the importance of the General Diary in a police stations routine. | CO2 | A | 10 |
|  | b. | Summaries the value of the Charge sheet U/S 173 Cr.PC that takes the case or complaint to the Court. | CO2 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | List the contents of Case diary prepared during the crime investigation. | CO2 | An | 10 |
|  | b. | Forensic science Laboratories help unravelling the criminal cases – uphold. | CO1 | U | 10 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Make a comparative study of the Sentry Relief book and the Prisoner’s search register (PSR). | CO3 | An | 20 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | 1.Know the structure and functions of Indian police and related establishments . |
| CO2 | 2.Understand the concepts of police administration and policing. |
| CO3 | 3.Learn the basic duties of police. |
| CO4 | 4.Understand the process of recruitment, selection and training, station routine in Police Department. |
| CO5 | 5.Understand the operation and powers of special units of the Tamil Nadu Police. |
| CO6 | 6.Apply theoretical knowledge to practical issues in the Police department. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / P** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 |  | 20 |  |  |  | 10 | 30 |
| CO2 |  |  | 10 | 20 |  | 8 | 38 |
| CO3 |  |  |  | 50 |  |  | 50 |
| CO4 |  |  | 8 |  | 22 | 12 | 42 |
| CO5 |  |  | 10 |  |  | 10 | 20 |
| CO6 |  |  |  |  |  |  |  |
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| **Course Code** | **20CR2006** | **Duration** | **3hrs** |
| **Course Name** | **CRIMINAL PROCEDURE CODE** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. |  | Explain in detail the classification of offences given in the CrPc, with examples. | CO1 | C | 20 |
|  |  | **(OR)** |  |  |  |
| 2. |  | Explain the procedure for arrest of a woman. | CO1 | R | 20 |
|  |  |  |  |  |  |
| 3. |  | Explain the importance of investigation. | CO2 | C | 20 |
|  |  | **(OR)** |  |  |  |
| 4. |  | Explain search and seizure. | CO2 | C | 20 |
|  |  |  |  |  |  |
| 5. |  | Explain section 353&354 from the CrPC. | CO3 | C | 20 |
|  |  | **(OR)** |  |  |  |
| 6. |  | Explain Sou moto illustrated with examples. | CO3 | R | 20 |
|  |  |  |  |  |  |
| 7. |  | Write a detailed note on inquest. | CO4 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 8. |  | Explain the bailable and non bailable offences in CrPc with examples. | CO6 | C | 20 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Explain the importance of D.K Basu guidelines. | CO5 | U | 20 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Recall constitution of Criminal Courts and offices under criminal law and list the classification of offences. |
| CO2 | Gain knowledge on the procedures followed in pre-trial process. |
| CO3 | Understand the principles and purpose of investigation in solving crimes. |
| CO4 | Summarize the procedure of trial before a court of session under criminal law. |
| CO5 | Get an insight on the provisions related to judgement in a criminal proceedings. |
| CO6 | Discuss the legal provisions under International Criminal Law and discuss the application of Artificial Intelligence in solving crimes. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / P** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 | 20 | - | - | - | - | 20 | 40 |
| CO2 | - | - | - | - | - | 40 | 40 |
| CO3 | 20 | - | - | - | - | 20 | 40 |
| CO4 | 20 | - | - | - | - | - | 20 |
| CO5 | - | 20 | - | - | - | - | 20 |
| CO6 | - | - | - | - | - | 20 | 20 |
|  | | | | | | | **180** |



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| **Course Code** | **20CR2007** | **Duration** | **3hrs** |
| **Course Name** | **RESEARCH METHODOLOGY** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Discuss the motivations and objectives of research. | CO1 | U | 10 |
|  | b. | Briefly explain research, classification of research and characteristics of research. | CO1 | A | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Differentiate between Diagnostic and Descriptive research design. | CO1 | R | 10 |
|  | b. | Discuss the main characteristics of research design. | CO2 | A | 10 |
|  |  |  |  |  |  |
| 3. | a. | Explain the Literature survey with its sources. | CO2 | A | 10 |
|  | b. | Explain mean, median and mode. Find out mean, median and mode for the following-13,18,13,14,13,16,14,21,13 | CO3 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | List out the merits of central tendency and variability. | CO2 | A | 10 |
|  | b. | In a city, a sample of 1000 were taken for inspection and out of them 540 are vegetarian and rest are non-vegetarian, can we say that both the habits of eating are equally popular in the city at 5% LOS? | CO3 | An | 10 |
|  |  |  |  |  |  |
| 5. | a. | Find the mean, median and mode for the following data   |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | | x | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | f | 5 | 9 | 12 | 17 | 14 | 10 | 6 | | CO3 | A | 10 |
|  | b. | 200 people were affected by cholera and out of them only 190 survived. Would you reject the hypothesis that the survival rate if affected by cholera is 85% in favor of the hypothesis that it is more at 5% LOS? | CO3 | An | 10 |
|  |  | **(OR)** |  |  |  |
| 6. |  | Discuss the probability and non-probability sampling with its types. | CO4 | R | 20 |
|  |  |  |  |  |  |
| 7. |  | List down different methods of data collection and explain them briefly. | CO4 | U | 20 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Discuss the data collection tools in research methodology. | CO5 | A | 10 |
|  | b. | Differentiate between Exploratory research design and Descriptive research design. | CO5 | An | 10 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. | a. | List out the applications of SPSS software in handling data. | CO6 | A | 10 |
|  | b. | Discuss the various research methods with examples. | CO2 | U | 10 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Identify the motivation of research and formulation of research problem. |
| CO2 | Understand the types of research and research design. |
| CO3 | Illustrate the hypothesis and select the sampling methods to apply it in research. |
| CO4 | Understand how to collect the data. |
| CO5 | Learn the application of statistical tool to analyze the collected data. |
| CO6 | Apply the statistics and to write a report related to criminological research. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / P** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 | 10 | 10 | 10 | - | - | - | 30 |
| CO2 | - | 10 | 30 | - | - | - | 40 |
| CO3 | 10 | - | 10 | 20 | - | - | 40 |
| CO4 | 20 | 20 | - | - | - | - | 40 |
| CO5 | - | - | 10 | 10 | - | - | 20 |
| CO6 | - | - | 10 | - | - | - | 10 |
|  | | | | | | | **180** |



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| **Course Code** | **20CR2009** | **Duration** | **3hrs** |
| **Course Name** | **PSYCHOLOGY OF CRIME** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. |  | Differentiate between the id, ego, and superego and how it plays a role in a crime. | CO1 | An | 20 |
|  |  | **(OR)** |  |  |  |
| 2. |  | Define psychology and its various branches. | CO1 | R | 20 |
|  |  |  |  |  |  |
| 3. |  | Differentiate between nature vs nurture. Which do you think plays an important role in a crime? | CO3 | A | 20 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Differentiate between cognition and perception. Provide examples for the same. | CO3 | R | 10 |
|  | b. | Define learning theory. How does learning theory explain deviance? | CO2 | R | 10 |
|  |  |  |  |  |  |
| 5. | a. | Explain the motivation cycle with examples for the same. | CO4 | R | 10 |
|  | b. | Differentiate between frustration and emotion and how it leads to crime. | CO4 | An | 10 |
|  |  | **(OR)** |  |  |  |
| 6. |  | Explain the social learning theory, the four learning stages, and the experiment conducted. | CO5 | R | 20 |
|  |  |  |  |  |  |
| 7. |  | Explain insightful learning and the experiments that were conducted. | CO5 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 8. |  | Explain trait theory and the different types of trait theories. | CO6 | R | 20 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. | a. | In your opinion how important do you think psychology is in understanding the behavior of a criminal? | CO6 | An | 10 |
|  | b. | What is the role of a criminal psychologist and how important is that role in an investigation? | CO6 | An | 10 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Understand the concept of psychology and the various branches involved. |
| CO2 | Analyze the psychology of the mind, abnormalities, and problem-solving capabilities |
| CO3 | Illustrate the concept of perception and cognitive aspects of an individual. |
| CO4 | Understand the psychological concepts and environmental determinants of behavior leading to crime causation. |
| CO5 | Explain the main behavioral assumption about offenders associated with general psychological theory. |
| CO6 | Learn the personality traits and psychosexual development acting behind the psychological behavior of a person. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | 20 |  |  | 20 |  |  | 40 |
| CO2 | 10 |  |  |  |  |  | 10 |
| CO3 | 10 |  | 20 |  |  |  | 30 |
| CO4 | 10 |  |  | 10 |  |  | 20 |
| CO5 | 40 |  |  |  |  |  | 40 |
| CO6 | 20 |  |  | 20 |  |  | 40 |
|  | | | | | | | **180** |



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| **Course Code** | **20CR2010** | **Duration** | **3hrs** |
| **Course Name** | **VICTIMOLOGY** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Victim assistance is the best method of crime prevention – Examine. | CO1 | An | 10 |
|  | b. | The `dark figure’ is the result of unreported cases – substantiate. | CO5 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Describe the impact of victimisation. | CO2 | R | 10 |
|  | b. | Define victim and various types of victimisation. | CO3 | An | 10 |
|  |  |  |  |  |  |
| 3. | a. | Appraise the difficulties faced by the victims during the investigation and trial of a case. | CO2 | E | 10 |
|  | b. | Classify victims of crime and abuse of power as per the United Nations declaration of 1985. | CO1 | An | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Paraphrase the basic principles of Justice for victims of Crime. | CO1 | E | 10 |
|  | b. | List out the assistance that can be provided to the victim during trial of the case. | CO6 | U | 10 |
|  |  |  |  |  |  |
| 5. | a. | Compile the role of Police in victim assistance during the investigation and prosecution. | CO6 | A | 10 |
|  | b. | Dissect the causes and solution for the gender based violence. | CO2 | An | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Corroborate that custodial violence is another form of victimisation. | CO4 | U | 10 |
|  | b. | Explain the modalities of effecting victim offender mediation. | CO2 | A | 10 |
|  |  |  |  |  |  |
| 7. | a. | Write short notes on `Fear of crime’ and `reporting behaviour’. | CO2 | U | 10 |
|  | b. | List the services rendered by the National Organization for Victim Assistance (NOVA) to the victims. | CO6 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Explain how the Life style Exposure Theory depicts the pattern of victimisation. | CO2 | An | 10 |
|  | b. | Narrate the scope of victimology in India. | CO4 | C | 10 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. |  | Post Traumatic Stress Disorder (PTSD) may be a state due to victimisation – explain. | CO3 | E | 20 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Understand the origin and development of victimology and the role of the UN Declaration of 1985 on victimization. |
| CO2 | Gain knowledge on dimensions of victimization and types of victims. |
| CO3 | Have the urge to implement victim assistance as a rule and not as an option. |
| CO4 | Equip them for critical analysis of victimization, victim justice and the development of victim justice policies. |
| CO5 | Understand the history and development of the global movement towards rights of victims of crime and abuse of power. |
| CO6 | Appreciate various victim assistance measures and support systems in India and other countries. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 |  |  |  | 20 | 10 |  | 30 |
| CO2 | 10 | 10 | 10 | 20 | 10 |  | 60 |
| CO3 |  |  |  | 10 | 20 |  | 30 |
| CO4 |  | 10 |  |  |  | 10 | 20 |
| CO5 |  | 10 |  |  |  |  | 10 |
| CO6 |  | 20 | 10 |  |  |  | 30 |
|  | | | | | | | **180** |
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| **Course Code** | **20CR2011** | **Duration** | **3hrs** |
| **Course Name** | **INDIAN PENAL CODE AND INDIAN** **EVIDENCE ACT** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. |  | What are the sections comes under General exception? Explain with example. | CO1 | U | 20 |
|  |  | **(OR)** |  |  |  |
| 2. |  | Write a detailed note on IPC. | CO2 | R | 20 |
|  |  |  |  |  |  |
| 3. |  | Annotate on any of the five offences against property in detail with suitable examples. | CO3 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 4. |  | Annotate on any of the five offences against human body in detail with suitable examples. | CO4 | U | 20 |
|  |  |  |  |  |  |
| 5. |  | Explain in detail crime and its elements. | CO5 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 6. |  | Define evidence and explain the types of evidence. | CO3 | R | 20 |
|  |  |  |  |  |  |
| 7. |  | Write a note on examination of witness and explain its types with example. | CO2 | C | 20 |
|  |  | **(OR)** |  |  |  |
| 8. |  | What is Burden of proof and why it is important? | CO6 | C | 20 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. |  | Write a note on: (i)Admission (ii)Confession  (iii)Dying declaration (iv)Expert opinion | CO6 | A | 20 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Explain crime, elements and its liability. |
| CO2 | Categorize the excusable and justifiable acts from punishments under Indian Penal Code. |
| CO3 | Define crimes against person, properties, public tranquility, State and apply suitable punishment for various offences committed.​ |
| CO4 | Apply the basic concepts of admissibility and relevancy of facts in admission, confession and dying declaration and other statements. |
| CO5 | Examine on whom the burden of proof lies in the court of law. |
| CO6 | Gain skills on examination and cross examination of witnesses. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | - | 20 | - | - | - | - | 20 |
| CO2 | 20 | - | - | - | - | 20 | 40 |
| CO3 | 40 | - | - | - | - | - | 40 |
| CO4 | - | 20 | - | - | - | - | 20 |
| CO5 | 20 | - | - | - | - | - | 20 |
| CO6 | - | - | 20 | - | - | 20 | 40 |
|  | | | | | | | **180** |



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| **Course Code** | **20CR2012** | **Duration** | **3hrs** |
| **Course Name** | **CHILD PROTECTION** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Explain briefly the various age based definition of children under Indian Laws. | CO1 | R | 10 |
|  | b. | Draw Human Life cycle approach and explain why childhood is more important? | CO1 | An | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | What is abuse? Write briefly about various types of abuse with example. | CO2 | U | 10 |
|  | b. | Why Children come under the Vulnerable section and why we have to protect children? | CO2 | E | 10 |
|  |  |  |  |  |  |
| 3. | a. | Write briefly about NCPCR. | CO3 | An | 10 |
|  | b. | Explain the ICPS Guiding Principles. | CO3 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Explain the Right of Children to Free and Compulsory Education Act. | CO4 | U | 10 |
|  | b. | Write a short note on child labor Act. | CO4 | R | 10 |
|  |  |  |  |  |  |
| 5. | a. | Write briefly about the ITPA Act. | CO5 | R | 10 |
|  | b. | Write Your perception on Child marriage. | CO5 | C | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Write briefly about salient features of Juvenile Justice Act 2015. | CO4 | E | 10 |
|  | b. | Explain the roles and functions of JJB and CWC. | CO4 | R | 10 |
|  |  |  |  |  |  |
| 7. | a. | Why Crime Against Children is Increasing Now-a-days. | CO1 | A | 10 |
|  | b. | Give some suggestion to Create Child friendly environment. | CO1 | An | 10 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Write a brief note on Juvenile Justice Amendment Bill 2021. | CO6 | U | 10 |
|  | b. | Explain the problems on Implementation of Amendment Bill 2021. | CO6 | E | 10 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. |  | Write briefly about POCSO Act. | CO6 | R | 20 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Recognize the need to follow the correct procedures for rescue, rehabilitation, restoration and seeking justice for child protection under Juvenile Justice (Care and Protection of Children) Act, 2000. |
| CO2 | Discuss and describe the basis and provisions of various legislations to protect rights of survival, education and development of children. |
| CO3 | Distinguish the roles of child protection practitioners, government and non-government personnel in execution of these laws |
| CO4 | Determine and explain inter-linkages between different child protection laws. |
| CO5 | Recognize the importance of family based and community oriented services. |
| CO6 | Generate awareness on children's rights and protection among Learners. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | 10 | - | 10 | 20 | - | - | 40 |
| CO2 | - | 10 | - | - | 10 | - | 20 |
| CO3 | 10 | - | - | 10 | - | - | 20 |
| CO4 | 20 | 10 | - | - | 10 | - | 40 |
| CO5 | 10 | - | - | - | - | 10 | 20 |
| CO6 | 20 | 10 | - | - | 10 | - | 40 |
|  | | | | | | | **180** |



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| **Course Code** | **20CR2014** | **Duration** | **3hrs** |
| **Course Name** | **FORENSIC MEDICINE** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Explain inquest and the different kinds of inquest. | CO1 | R | 10 |
|  | b. | Explain Panchnama and its contents. List and explain the different types of Panchnama. | CO1 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 2. |  | Explain Corpus Delicti and its application and components. Provide two case studies – one where corpus delicti is present and one where it is absent. | CO1 | An | 20 |
|  |  |  |  |  |  |
| 3. |  | Compare the different ways that identification can be done for suspicious death and unidentified bodies. | CO2 | U | 20 |
|  |  | **(OR)** |  |  |  |
| 4. |  | Compare and contrast the different types of mechanical injuries. | CO3 | An | 20 |
|  |  |  |  |  |  |
| 5. |  | Explain regional injuries and the different types of regional injuries. | CO3 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Differentiate between the different types of cold injuries. | CO3 | An | 10 |
|  | b. | Differentiate between the different types of heat injuries. | CO3 | An | 10 |
|  |  |  |  |  |  |
| 7. |  | Define asphyxial death. Differentiate between the different types of asphyxia death. | CO4 | An | 20 |
|  |  | **(OR)** |  |  |  |
| 8. |  | Define decomposition. Explain the late stages of death. | CO5 | R | 20 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. | a. | According to you, how important is forensic medicine in the investigation process. Give reasons to support your answer. | CO6 | A | 10 |
|  | b. | Differentiate between medical certificates and medico-legal certificates. In your opinion, which one is more important to the investigation process? | CO6 | A | 10 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Understand the definition and various concepts of forensic medicine and Medical Jurisprudence |
| CO2 | Outline various methods on how a dead body can be identified to solve both criminal and civil case |
| CO3 | Illustrate various forms of injuries and sexual offences which helps to understand and reconstruct the crime, to connect the victim and the criminal with the crime |
| CO4 | Understand the different types of death and the reason for death helps to solve a case |
| CO5 | Apply the knowledge to explain the changes after death which helps to find out the causes of death |
| CO6 | Learn the legal procedures and evidences involved medico legal autopsy. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / P** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 | 20 |  |  | 20 |  |  | 40 |
| CO2 |  | 20 |  |  |  |  | 20 |
| CO3 | 20 |  |  | 40 |  |  | 60 |
| CO4 |  |  |  | 20 |  |  | 20 |
| CO5 | 20 |  |  |  |  |  | 20 |
| CO6 |  |  | 20 |  |  |  | 20 |
|  | | | | | | | **180** |



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| **Course Code** | **20CR2015** | **Duration** | **3hrs** |
| **Course Name** | **PENOLOGY AND CORRECTIONAL ADMINISTRATION** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Write briefly about Aims and Types of Punishment. | CO1 | U | 10 |
|  | b. | (i)Give some suggestions to reduce crime rate in India.  (ii)Give your opinion about capital punishment. | CO1 | An | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Explain a detailed note on Deterrent Theory with example and give opinion. | CO2 | U | 10 |
|  | b. | Explain a detailed note on Reformation Theory with example and give opinion. | CO2 | U | 10 |
|  |  |  |  |  |  |
| 3. |  | Explain the Nelson Mandela Rules in detail. | CO3 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Write a detailed note on types of prison and its capacity and routine in prison. | CO4 | R | 10 |
|  | b. | Explain: (i) Borstal school (ii) Observation home (iii)Special home  (iv) Short stay home (v) protective home | CO4 | U | 10 |
|  |  |  |  |  |  |
| 5. |  | Write a detailed explanation about parole and its role in rehabilitation. | CO5 | A | 20 |
|  |  | **(OR)** |  |  |  |
| 6. |  | Explain the punishment system in various countries and the types of punishment abolished in India so far. | CO1 | An | 20 |
|  |  |  |  |  |  |
| 7. | a. | Give some suggestions to make In community treatment more effective and what are all the problems in effective implementation of In community treatment. | CO5 | E | 10 |
|  | b. | Create any of the own cases and gave Judgment for that particular cases. | CO1 | C | 10 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Explain any of the ancient types of punishment which you felt it is cruel in nature. | CO1 | An | 10 |
|  | b. | Write a note on Pennsylvania and Auburn prison system. | CO3 | R | 10 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. |  | Elaborate any of the case-study till judgment and give opinion/suggestions about the punishment given in that particular case. | CO6 | U | 20 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | To know the historical development of punishments. |
| CO2 | Understand the concepts and theories of punishments. |
| CO3 | To understand the establishment, functioning and the role of correctional institutions in rehabilitation, reformation and resocialization in the Indian CJS. |
| CO4 | Help the students to develop a basic understanding of the discipline of penology, the concept of punishment and its overall significance in the field of criminology. |
| CO5 | Help the students to understand the legal and structural framework of the Indian penal system from a comparative perspective. |
| CO6 | Help the students to understand the prison management, prison administration and types of prisons in India. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / P** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 | - | 10 | - | 40 | - | 10 | 60 |
| CO2 | - | 20 | - | - | - | - | 20 |
| CO3 | 30 | - | - | - | - | - | 30 |
| CO4 | 10 | 10 | - | - | - | - | 20 |
| CO5 | - | - | 20 | - | 10 | - | 30 |
| CO6 | - | 20 | - | - | - | - | 20 |
|  | | | | | | | **180** |



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| **Course Code** | **20CR2016** | **Duration** | **3hrs** |
| **Course Name** | **SPECIAL AND LOCAL LAWS** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** | |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | | |
| 1. |  | Explain the purpose of Protection of Civil Rights Act 1955. | CO1 | U | | 20 |
|  |  | **(OR)** |  |  | |  |
| 2. |  | Explain the main features and objectives of Right to Information Act 2005. | CO1 | An | | 20 |
|  |  |  |  |  | |  |
| 3. |  | Describe major object of bonded labour system Abolishment Act. | CO2 | R | | 20 |
|  |  | **(OR)** |  |  | |  |
| 4. |  | Explain the Medical Termination Pregnancy Act 1971. | CO3 | An | | 20 |
|  |  |  |  |  | |  |
| 5. |  | Describe the problem faced by Transgender in India. | CO4 | U | | 20 |
|  |  | **(OR)** |  |  | |  |
| 6. |  | What purpose does the Right to children for Free and compulsory education Act serves? | CO4 | An | | 20 |
|  |  |  |  |  | |  |
| 7. |  | What are the salient features of Immoral Traffic Prevention Act 1956? | CO4 | An | | 20 |
|  |  | **(OR)** |  |  | |  |
| 8. |  | Describe Tamilnadu Prohibition of Eve Teasing Act. | CO5 | R | | 20 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | | |
| 9. |  | Explain the main objects of Information Technology Act, 2000. | CO6 | An | | 20 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Understand the importance of legislation for safeguarding human rights. |
| CO2 | Get an idea on the purpose of legislation for eradication of traditional social evils against gender. |
| CO3 | Gain insight on legal provisions to promote and protect children from anti-social evils. |
| CO4 | Acquire an awareness on regulations safeguarding the rights of the vulnerable groups. |
| CO5 | Gain knowledge on legislations controlling and protecting environment, private and public property. |
| CO6 | Realize the need for legislation to prevent social evils faced by individuals and society. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / P** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 |  | 20 |  | 20 |  |  | 40 |
| CO2 | 20 |  |  |  |  |  | 20 |
| CO3 |  |  |  | 20 |  |  | 20 |
| CO4 |  | 20 |  | 40 |  |  | 60 |
| CO5 | 20 |  |  |  |  |  | 20 |
| CO6 |  |  |  | 20 |  |  | 20 |
|  | | | | | | | **180** |



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| **Course Code** | **20CR2018** | **Duration** | **3hrs** |
| **Course Name** | **HUMAN RIGHTS** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. |  | Define human rights. Explain its characteristics and nature. | CO1 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 2. |  | Give an account on history and development of human rights in India. | CO2 | C | 20 |
|  |  |  |  |  |  |
| 3. |  | Define Fundamental rights. Explain six fundamental rights of Indian constitution. | CO3 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 4. |  | Explain in detail of UDHR and its significance. | CO4 | R | 20 |
|  |  |  |  |  |  |
| 5. |  | What is NHRC? Explain its importance and role. | CO5 | C | 20 |
|  |  | **(OR)** |  |  |  |
| 6. |  | Explain the rights of victims of human rights violation. | CO5 | R | 20 |
|  |  |  |  |  |  |
| 7. |  | What is CEDAW? Explain its importance and role. | CO5 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 8. |  | What are the salient features of UNCRC? | CO6 | C | 20 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. |  | Explain human right watch briefly. | CO6 | C | 20 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

|  |  |
| --- | --- |
|  | **COURSE OUTCOMES** |
| CO1 | To exercise criminal justice in preserving peace and security in society. |
| CO2 | To apply criminal justice in safe guarding human dignity of both victims and the offender. |
| CO3 | Students understand the principles and institutions of human rights law, including  their origins, assumptions, contents, limits and potentials. |
| CO4 | Helps students to think analytically about the implementation and development of  international and national human rights law and mechanisms. |
| CO5 | Students will be equipped with improved ability to conduct research on human rights. |
| CO6 | Gain knowledge about various homes and rehabilitation centers for victims and offenders. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | 20 | - | - | - | - | - | 20 |
| CO2 | - | - | - | - | - | 20 | 20 |
| CO3 | 20 | - | - | - | - | 40 | 60 |
| CO4 | 20 | - | - | - | - | 20 | 40 |
| CO5 | 20 | - | - | - | - | - | 20 |
| CO6 | 20 | - | - | - | - | - | 20 |
|  | | | | | | | **180** |



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| **Course Code** | **20CR2019** | **Duration** | **3hrs** |
| **Course Name** | **PRIVATE DETECTIVE AND SECURITY** **MANAGEMENT** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. |  | Discuss with short note on:   1. Pre and Post Employee Investigation 2. Kidnapping/Abduction Investigation | CO2 | An | 20 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Classify and discuss the Code of Ethics by Private Investigation agency and its agents. | CO1 | U | 10 |
|  | b. | Outline the various cases which generally comes within the ambit of Private Detective Agencies. | CO1 | R | 10 |
|  |  |  |  |  |  |
| 3. |  | You have been asked to serve as a consultant on implementing physical security in a shopping complex (Mall). Construct your plan of action to implement physical security measures in a shopping complex | C6 | A | 20 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Construct a Checklist for Kidnapping/Abduction Missing person investigation. | CO2 | C | 10 |
|  | b. | Define Surveillance and Pre-Surveillance Conference. Elaborate the types of Surveillance. State few tools of surveillance. | CO3 | A | 10 |
|  |  |  |  |  |  |
| 5. |  | Discuss the various Security Areas. Summarize the types of Security Barriers. Point out 4 types of Physical barriers with example. | CO4 | E | 20 |
|  |  | **(OR)** |  |  |  |
| 6. |  | Discuss Interviewing. State the Tools for Interview. Outline the Objectives of Interviews. | CO3 | An | 20 |
|  |  |  |  |  |  |
| 7. |  | Elaborate the roles and responsibilities of   1. Security Supervisor 2. Unarmed Security Guard. | CO5 | E | 20 |
|  |  | **(OR)** |  |  |  |
| 8. |  | Discuss with short note on:   1. Industrial Security 2. Preventive Measures for Cash Escort in Road” | CO6 | C | 20 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. |  | Define Security Management. Describe three categories of security control with example. State the primary goals for implementing a security control. | CO5 | An | 20 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

|  |  |
| --- | --- |
|  | **COURSE OUTCOMES** |
| CO1 | Able to practice different types of investigation. |
| CO2 | Remember and practice the various interrogation methods used during investigation and to know the records used for identification of crimes. |
| CO3 | Students will be well versed with witness interviewing and suspect interrogation techniques. |
| CO4 | Able to understand the crime prevention methods and security industry. |
| CO5 | Students will understand the security officer’s duties and preventive measures. |
| CO6 | Students will understand the technologies which are used in the security field. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | 10 | 10 |  |  |  |  | 20 |
| CO2 |  |  |  | 20 |  | 10 | 30 |
| CO3 |  |  | 10 | 20 |  |  | 30 |
| CO4 |  |  |  |  | 20 |  | 20 |
| CO5 |  |  |  | 20 | 20 |  | 40 |
| CO6 |  |  | 20 |  |  | 20 | 40 |
|  | | | | | | | **180** |

**Graphical user interface, application

Description automatically generated with medium confidence**

**SUPPLEMENTARY EXAMINATION – JUNE 2023**

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| --- | --- | --- | --- |
| **Course Code** | **20CR2019** | **Duration** | **3hrs** |
| **Course Name** | **PRIVATE DETECTIVE AND SECURITY MANAGEMENT** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | (i) Explain Private Investigation Profession and Career.  (ii) Define Code of Ethics for Private Investigators in detail. | CO1 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Elaborate Pre and Post Marital Investigation. | CO2 | An | 10 |
|  | b. | Explain in detail about Student Investigation, Kidnapping and abduction investigation. | CO2 | U | 10 |
|  |  |  |  |  |  |
| 3. | a. | Explain Interviewing, Interviewing techniques, Tools for interview and Objectives of Interviews. | CO3 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Define Security in Ancient Period, Anglo The American and British Development and Developments in India. | CO4 | U | 20 |
|  |  |  |  |  |  |
| 5. | a. | Explain Duties of Chief Security Officer, Security Officer, Security supervisor and Security guards. | CO5 | E | 20 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Elaborate Interrogation, Investigation and taking of statements. | CO6 | A | 20 |
|  |  |  |  |  |  |
| 7. | a. | Define Physical Security Barriers: Natural Barriers, Structural Barriers, Human Barriers, And Animal Barriers. | CO4 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Elaborate the Concepts of Detective, History of Private Investigations. | CO1 | U | 20 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Explain employees participation in Industrial security and Use of Dogs in Industrial Security and define Specific Security systems: Hotel Security, Hospital security, ATM Security and Personal security. | CO3 | An | 20 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

|  |  |
| --- | --- |
|  | **COURSE OUTCOMES** |
| CO1 | Able to practice different types of investigation |
| CO2 | Remember and practice the various interrogation methods used during investigation and to know the records used for identification of crimes |
| CO3 | Students will be well versed with witness interviewing and suspect interrogation techniques |
| CO4 | Able to understand the crime prevention methods and security industry |
| CO5 | Students will understand the security officer’s duties and preventive measures |
| CO6 | Students will understand the technologies which are used in the security field |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / P** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 | 20 | 20 | - | - | - | - | 40 |
| CO2 | - | 10 | - | 10 | - | - | 20 |
| CO3 | 20 | - | - | 20 | - | - | 40 |
| CO4 | 20 | 20 | - | - | - | - | 40 |
| CO5 | - | - | - | - | 20 | - | 20 |
| CO6 | - | - | 20 | - | - | - | 20 |
|  | | | | | | | **180** |



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| **Course Code** | **20CR2020** | **Duration** | **3hrs** |
| **Course Name** | **CRIME PREVENTION** | **Max. Marks** | **100** |

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| **Q. No.** | | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | | |
| 1. |  | | Explicate community policing in India.  Define crime and explicate the history of forms of crime | CO1 | R | 20 |
|  |  | | **(OR)** |  |  |  |
| 2. |  | | Define punitive Justice and explain in detail its types and characteristics. | CO2 | U | 20 |
|  |  | |  |  |  |  |
| 3. |  | | Define crime and explicate the history of forms of crime. | CO3 | A | 20 |
|  |  | | **(OR)** |  |  |  |
| 4. |  | | Discuss in detail the intervention method of crime prevention and its effectiveness. | CO1 | An | 20 |
|  |  | |  |  |  |  |
| 5. |  | | Elaborate in detail the various possible measures to prevent recidivism. | CO5 | An | 20 |
|  |  | | **(OR)** |  |  |  |
| 6. |  | | Write short notes on the role of the following in preventing crime   1. Crime prevention Bureau 2. All India Women’s conference 3. World vision India 4. Friends of Police | CO3 | R | 20 |
|  |  | |  |  |  |  |
| 7. |  | | Annotate on the community based crime prevention intervention programs. | CO4 | A | 20 |
|  |  | | **(OR)** |  |  |  |
| 8. |  | | Annotate on the strategies of crime prevention through built environmental design (CPTED) | CO6 | E | 20 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | | |
| 9. | |  | Explain in detail the effectiveness of the following in preventing crime.   1. ‘May I Help You’ squad 2. Patrolling and beats 3. Police intervention programs   Surveillance and preventive arrests | CO6 | U | 20 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Understanding what is crime, preventive measures, critically analyse the different programs adopted in the crime prevention techniques. |
| CO2 | Develop analytical and critical capacities in assessing crime prevention theory and practice. |
| CO3 | Assess the pros and cons relating to the implementation of crime prevention techniques and policies. |
| CO4 | Understand the systematic crime and delinquency process besides situational crime prevention methods apply theoretical knowledge to practical problem. |
| CO5 | Understand the causation of delinquency and the community role in curbing it. |
| CO6 | Judge Crime prevention – comparison – Indian and international perspective. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | 20 | - | - | 20 | - | - | 40 |
| CO2 | - | 20 | - | - | - | - | 20 |
| CO3 | 20 | - | 20 | - | - | - | 40 |
| CO4 | - | - | 20 | - | - | - | 20 |
| CO5 | - | - | - | 20 | - | - | 20 |
| CO6 | - | 20 | - | - | 20 | - | 40 |
|  | | | | | | | **180** |



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| **Course Code** | **20CR2021** | **Duration** | **3hrs** |
| **Course Name** | **CRIMINAL PROFILING** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. |  | Explain how and why Psychological Autopsy is conducted and its application in India. Provide one case study in India and one in a Western country. | CO3 | A | 20 |
|  |  | **(OR)** |  |  |  |
| 2. |  | Explain Victim Profiling and how it helps in an investigation. Provide one case study of great victim profiling and one where it failed. | CO3 | A | 20 |
|  |  |  |  |  |  |
| 3. |  | What is a VSA? How is it used? Compare VSA with a polygraph. In your opinion do you feel a VSA or polygraph is required in an investigation? | CO5 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Explain geographic profiling and how it is used in an investigation. | CO3 | R | 10 |
|  | b. | Explain offender profiling and the two approaches. | CO3 | R | 10 |
|  |  |  |  |  |  |
| 5. | a. | Explain the three different types of approaches used by offenders. Provide examples for the same. | CO3 | R | 10 |
|  | b. | Explain criminal profiling and provide a brief history of the same. | CO1 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 6. |  | Differentiate between male and female serial killers and provide one case study for each. | CO4 | A | 20 |
|  |  |  |  |  |  |
| 7. |  | Explain narco analysis and how it is used. In your opinion do you think narco analysis is necessary when no evidence is available? | CO5 | An | 20 |
|  |  | **(OR)** |  |  |  |
| 8. |  | Explain portrait parle and how it was introduced and used in the olden times. | CO5 | R | 20 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. | a. | How important do you think criminal profiling is in an investigation? | CO6 | An | 10 |
|  | b. | Discuss the four methods of approach with examples. | CO1 | An | 10 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Acquire an understanding of basic concept of profiling and appreciate the challenges of applying profiles for intelligence and investigative use. |
| CO2 | Understand the differences between inductive & deductive profiling methods. |
| CO3 | Evaluate the use of criminal profiling and methods to link cases in criminal investigations. |
| CO4 | Outline the types of crimes for which a criminal profile is necessary. |
| CO5 | Gain an appreciation of the scientific and non-scientific methods of profiling various crimes. |
| CO6 | Understand the legal and ethical contexts surrounding the use of profiling. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | 10 |  |  | 10 |  |  | 20 |
| CO2 |  |  |  |  |  |  |  |
| CO3 | 30 |  | 40 |  |  |  | 70 |
| CO4 |  |  | 20 |  |  |  | 20 |
| CO5 | 40 |  |  | 20 |  |  | 60 |
| CO6 |  |  |  | 10 |  |  | 10 |
|  | | | | | | | **180** |

**Graphical user interface, application

Description automatically generated with medium confidence**

**SUPPLEMENTARY EXAMINATION – JUNE 2023**

|  |  |  |  |
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| **Course Code** | **20CR2021** | **Duration** | **3hrs** |
| **Course Name** | **CRIMINAL PROFILING** | **Max. Marks** | **100** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Explain criminal profiling and provide a brief history of the same. | CO1 | R | 10 |
|  | b. | Differentiate between organized and disorganized offenders. Provide one case study for each. | CO1 | An | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Explain Criminal Profiling. Discuss the six stages of the FBI Crime Scene Analysis Technique. | CO1 | R | 20 |
|  |  |  |  |  |  |
| 3. | a. | Define behavioral profiling. Differentiate between inductive and deductive analysis. | CO2 | An | 20 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | What is a VSA? How is it used? Compare VSA with a polygraph. In your opinion do you feel a VSA or polygraph is required in an investigation? | CO5 | A | 20 |
|  |  |  |  |  |  |
| 5. | a. | Explain geographic profiling and how it is used in an investigation. | CO3 | A | 10 |
|  | b. | Explain offender profiling and the two approaches. | CO3 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Explain narco analysis and how it is used. In your opinion do you think narco analysis is necessary when no evidence is available? | CO5 | An | 20 |
|  |  |  |  |  |  |
| 7. | a. | Define serial killing and provide a brief history. Differentiate between male, female, and deadly duo serial killers with one case study each. | CO5 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Differentiate between male and female serial killers and provide one case study for each. | CO4 | A | 20 |
| **COMPULSORY QUESTION** | | | | | |
| 9. | a. | How important do you think criminal profiling is in an investigation? | CO6 | An | 10 |
|  | b. | Do you feel that people who suffer from mental disorders and commit crimes need to be imprisoned or treated for their disorder? Provide reasons to support your answer. | CO1 | An | 10 |

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|  | **COURSE OUTCOMES** |
| CO1 | Acquire an understanding of the basic concept of profiling and appreciate the challenges of applying profiles for intelligence and investigative use |
| CO2 | Understand the differences between inductive & deductive profiling methods. |
| CO3 | Evaluate the use of criminal profiling and methods to link cases in criminal investigations |
| CO4 | Outline the types of crimes for which a criminal profile is necessary |
| CO5 | Gain an appreciation of the scientific and non-scientific methods of profiling various crimes |
| CO6 | Understand the legal and ethical contexts surrounding the use of profiling |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | 30 |  |  | 20 |  |  | 50 |
| CO2 |  |  |  | 20 |  |  | 20 |
| CO3 | 10 |  | 10 |  |  |  | 20 |
| CO4 |  |  |  | 20 |  |  | 20 |
| CO5 | 20 |  | 20 | 20 |  |  | 60 |
| CO6 |  |  |  | 10 |  |  | 10 |
|  | | | | | | | **180** |



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| --- | --- | --- | --- |
| **Course Code** | **20CR2022** | **Duration** | **3hrs** |
| **Course Name** | **MEDIA AND CRIME** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. |  | Write a detailed note on communication and its type with example. | CO1 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Write briefly about Journalism its characteristics, objectivity and ethics. | CO2 | U | 10 |
|  | b. | Consider yourself as a Reporter; explain how you will elaborate crime news to the society. | CO6 | C | 10 |
|  |  |  |  |  |  |
| 3. | a. | Explain theory of desensitization and Role of media in crime prevention. | CO3 | A | 12 |
|  | b. | Write a note on crime prevention and its types. | CO3 | U | 8 |
|  |  | **(OR)** |  |  |  |
| 4. |  | Write briefly about Portrayal of crime and Police in media and the role of media in crime prevention. | CO3 | An | 20 |
|  |  |  |  |  |  |
| 5. | a. | Write a short note on (i)Column (ii)Editorial (iii)Feature  (iv)Interview (v) News Writing. | CO2 | R | 10 |
|  | b. | Explain a brief note on Social media, its advantages and disadvantages. | CO6 | An | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Give detailed description about Yellow Journalism and its characteristics. | CO2 | R | 10 |
|  | b. | (i)Write down any 5 useful tips for effective crime reporting.  (ii)What are the causes of juvenile delinquency? | CO3 | E | 10 |
|  |  |  |  |  |  |
| 7. | a. | Write briefly about Target Audience and give some suggestions to attract audience. | CO2 | U | 10 |
|  | b. | Explain the positive and negative trends in Journalism. | CO4 | An | 10 |
|  |  | **(OR)** |  |  |  |
| 8. |  | Explain in detail about mass media, types of mass media and its role in the society and express your view about bias in mass media and its impact in this society. | CO1 | U | 20 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. |  | Analyze the role of media in the impact on children. Give your suggestions to reduce bad impact on children. | CO5 | An | 20 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | At the end of the course, students will have obtained knowledge of the most central questions and positions surrounding the connection between media and crime. |
| CO2 | You will have an understanding of the link between media representations and crime. |
| CO3 | Students acquire the skill to critically interpret media and recognize the construction of crime and justice. |
| CO4 | Students will be able to determine how media coverage varies across various forms of crime. |
| CO5 | You will have an understanding of how images of crime and justice vary across different forms of media. |
| CO6 | Students understand how images of crime and justice vary across different forms of media. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / P** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 | 20 | 20 | - | - | - | - | 40 |
| CO2 | 20 | 20 | - | - | - | - | 40 |
| CO3 | - | 8 | 12 | 20 | 10 | - | 50 |
| CO4 | - | - | - | 10 | - | - | 10 |
| CO5 | - | - | - | 20 | - | - | 20 |
| CO6 | - | - | - | 10 | - | 10 | 20 |
|  | | | | | | | **180** |



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| **Course Code** | **20CR2024** | **Duration** | **3hrs** |
| **Course Name** | **CYBER CRIME** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Explain the different types of social media crimes and measures to prevent them. | CO1 | E | 10 |
|  | b. | Differentiate between Cybercrime and conventional crimes with examples. | CO1 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 2. |  | Define any 5 of the following:   1. Social Engineering 2. DoS and DDoS 3. Phishing 4. Cyber warfare 5. Identity theft 6. Doxxing | CO2 | R | 20 |
|  |  |  |  |  |  |
| 3. |  | Write a detailed note on IPR and different types of IPR. Explain the challenges to IPR in India. | CO5 | A | 20 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | State the different activities that take place on the dark web and explain their impact on people and organizations. | CO2 | A | 10 |
|  | b. | Cat fishing and fake images are often used as tools to scam and target people on dating websites. Write a note on the crimes that occur on dating platforms. | CO4 | An | 10 |
|  |  |  |  |  |  |
| 5. | a. | Explain Cybersecurity and its importance in current scenario. | CO6 | E | 10 |
|  | b. | Explain the difference between online grooming and Cyber pornography. | CO3 | A | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Highlight in detail the internet iceberg and explain the different crimes that take place on social media. | CO2 | U | 10 |
|  | b. | State the full forms of the following (any 5)   1. CERT-in 2. WCT 3. WIPO 4. VIRUS v) VPN 5. CIA 6. Meity 7. CVV | CO3 | R | 10 |
|  |  |  |  |  |  |
| 7. | a. | State the three fundamental principles of Information Security. Elaborate them with example. | CO6 | A | 10 |
|  | b. | Write a detailed note on malware and different types of malware. | CO3 | An | 10 |
|  |  | **(OR)** |  |  |  |
| 8. |  | Write a short note on the following   1. Card frauds 2. Phishing 3. Steganography 4. Cryptography | CO4 | U | 20 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. |  | Explain the different provisions of IT Act that are related to cybercrime and security. | CO5 | E | 20 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Know various forms of cyber crimes. |
| CO2 | Understand the Risks of Cyber Space and prevention techniques of cybercrimes. |
| CO3 | Help students understand the role of victims and offenders in cyberspace. |
| CO4 | Students understand the definitional, technical and social aspects of cybercrime. |
| CO5 | Students understand the emerging crime threats and trends in cyberspace. |
| CO6 | Have an awareness on the existing legal provisions for cyber-crime prevention |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / P** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 |  | 10 |  |  | 10 |  | 20 |
| CO2 | 20 | 10 | 10 |  |  |  | 40 |
| CO3 | 10 |  | 10 | 10 |  |  | 30 |
| CO4 |  | 20 |  | 10 |  |  | 30 |
| CO5 |  |  | 20 |  | 20 |  | 40 |
| CO6 |  |  | 10 |  | 10 |  | 20 |
|  | | | | | | | **180** |

**Graphical user interface, application

Description automatically generated with medium confidence**

**SUPPLEMENTARY EXAMINATION – JUNE 2023**

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| **Course Code** | **20CR2024** | **Duration** | **3hrs** |
| **Course Name** | **CYBER CRIMES** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Define the following- (any 5)   1. Social Engineering 2. DoS and DDoS 3. Phishing 4. Cyber warfare 5. Identity theft   Doxxing | CO2 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | State the different activities that take place on the dark web and explain their impact on people and organizations. | CO2 | A | 10 |
|  | b. | Explain Cybersecurity and its importance in the current scenario. | CO6 | E | 10 |
|  |  |  |  |  |  |
| 3. | a. | State the full forms of the following (any 5)   1. CERT-in 2. WCT 3. WIPO 4. VIRUS v) VPN 5. CIA 6. Meity 7. CVV | CO3 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Write a detailed note on malware and different types of malware. | CO3 | An | 10 |
|  | b. | Write a short note on internet iceberg and activities that take place on the dark web. | CO1 | U | 10 |
|  |  |  |  |  |  |
| 5. | a. | Write a note on the following-   1. Cryptography 2. Steganography 3. Identity theft 4. Cyber Stalking | CO5 | A | 20 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Evaluate the different categories of cybercrimes with examples. | CO6 | E | 20 |
|  |  |  |  |  |  |
| 7. | a. | Define the following-   1. Spoofing 2. Worm 3. Cyber vandalism | CO2 | U | 10 |
|  | b. | Explain Romantic and dating scams with examples. | CO6 | A | 10 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | State the provisions of the IT act that deal with the different types of cybercrime. | CO4 | U | 20 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. | a. | How necessary do you think it is to have an effective cybercrime department to combat crime? Give reasons to support your answer. | CO1 | A | 20 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Know various forms of cyber crimes |
| CO2 | Understand the Risks of Cyber Space and prevention techniques of cybercrimes |
| CO3 | Help students understand the role of victims and offenders in cyberspace. |
| CO4 | students understand the definitional, technical and social aspects of cybercrime. |
| CO5 | Students understand the emerging crime threats and trends in cyberspace. |
| CO6 | Have an awareness on the existing legal provisions for cyber-crime prevention |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / P** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 |  | 10 | 20 |  |  |  | 30 |
| CO2 | 20 | 10 | 10 |  |  |  | 40 |
| CO3 | 20 |  |  | 10 |  |  | 30 |
| CO4 |  | 20 |  |  |  |  | 20 |
| CO5 |  |  | 20 |  |  |  | 20 |
| CO6 |  |  | 10 |  | 30 |  | 40 |
|  | | | | | | | **180** |



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| **Course Code** | **20CR2026** | **Duration** | **3hrs** |
| **Course Name** | **GENDER AND CRIME** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. |  | Discuss critically the relationship between gender inequality, and victimisation. | CO1 | C | 20 |
|  |  | **(OR)** |  |  |  |
| 2. |  | Explain how transgender are facing problems in society. | CO1 | An | 20 |
|  |  |  |  |  |  |
| 3. |  | Discuss the Gender Pay Gap – Consequence facing by women. | CO2 | C | 20 |
|  |  | **(OR)** |  |  |  |
| 4. |  | How Social Construction of Gender play role in young mind? | CO2 | U | 20 |
|  |  |  |  |  |  |
| 5. |  | Discuss in detail Cultural Transmission Theory with features. | CO3 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 6. |  | Explain the major features of Differential Association Theory. | CO4 | U | 20 |
|  |  |  |  |  |  |
| 7. |  | Describe the importance of Transgender Persons Protection of Rights Act, 2019. | CO4 | C | 20 |
|  |  | **(OR)** |  |  |  |
| 8. |  | Explain types of crimes committed by male, female and transgender. | CO5 | C | 20 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. |  | Explain International Bar Association work and principles. | CO6 | U | 20 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Have knowledge regarding gender and crime. |
| CO2 | Will have awareness on societal construction on gender gap and contemporary specific theories to overcome it. |
| CO3 | Aware about Indian laws in gender equality. |
| CO4 | Understand various international instrument on gender equality. |
| CO5 | Theoretical knowledge on gender and crime. |
| CO6 | Compare the statistics of crime committed by different gender. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / P** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 |  |  |  |  |  | 20 | 20 |
| CO2 |  | 20 |  |  |  | 20 | 40 |
| CO3 | 20 |  |  |  |  |  | 20 |
| CO4 |  | 20 |  |  |  | 20 | 40 |
| CO5 |  |  |  |  |  | 20 | 20 |
| CO6 |  | 20 |  |  |  |  | 20 |
|  | | | | | | | **180** |



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| **Course Code** | **20CR2028** | **Duration** | **3hrs** |
| **Course Name** | **DISASTER AND RISK MANAGEMENT** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Define disasters and provide a suitable classification with examples. | CO1 | U | 10 |
|  | b. | Write a short note on the following-   1. Vulnerability. 2. Risk assessment. | CO2 | A | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Explain in detail all the phases of disaster management cycle with a suitable diagram. | CO2 | E | 10 |
|  | b. | State the common disasters and their resultant consequences in a country like India. | CO1 | A | 10 |
|  |  |  |  |  |  |
| 3. | a. | Analyze the role played by timely information, and awareness in disaster management. | CO3 | An | 10 |
|  | b. | State the role and responsibilities of central and state government during a disaster. | CO4 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Discuss the disaster preparedness and mitigation strategies that are commonly employed during a disaster. | CO4 | A | 10 |
|  | b. | Write a short note on factors that impact vulnerability. | CO3 | U | 10 |
|  |  |  |  |  |  |
| 5. |  | Write a short note on the following-  a. Hotspots  b. Disaster Preparedness  c. Hazards  d. Risk identification  e. Early warning systems | CO1 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Discuss the responsibilities of NDMA, SDMA and DDMA during a disaster. | CO4 | An | 10 |
|  | b. | Write the ministries that are responsible for handling the following disasters-   1. Railways 2. Earthquakes 3. Industrial Disaster 4. Drought 5. Nuclear Accidents | CO2 | R | 10 |
|  |  |  |  |  |  |
| 7. | a. | Write a short note on Disaster risk reduction and role of UN. | CO6 | U | 10 |
|  | b. | Explain the role of science and technology in managing disasters. | CO6 | E | 10 |
|  |  | **(OR)** |  |  |  |
| 8. |  | Provide a case study on any man-made or natural disasters. | CO6 | C | 20 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. |  | Thoroughly explain the importance, objectives and duties of search and rescue team. | CO5 | An | 20 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Understand what are the disaster happens in our world. |
| CO2 | Learn about national institute of disaster management and national disaster response force (NDRF). |
| CO3 | Understand what are the risk deduction will be taken at the time of disaster. |
| CO4 | Understand in what ways we have prepare to face the disasters. |
| CO5 | Realize, what are the emergency responses to be taken by the national disaster management force. |
| CO6 | Learn about the practical training process on disaster management. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | 20 | 10 | 10 |  |  |  | 40 |
| CO2 | 10 |  |  |  | 10 |  | 20 |
| CO3 |  | 10 |  | 10 |  |  | 20 |
| CO4 | 10 | 10 | 10 | 10 |  |  | 40 |
| CO5 |  |  |  | 20 |  |  | 20 |
| CO6 |  | 10 |  |  | 10 |  | 20 |
|  | | | | | | | **180** |

**Graphical user interface, application

Description automatically generated with medium confidence**

**SUPPLEMENTARY EXAMINATION – JUNE 2023**

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| --- | --- | --- | --- |
| **Course Code** | **20CR2028** | **Duration** | **3hrs** |
| **Course Name** | **DISASTER RISK MAMAGEMENT** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Explain in detail all the phases of the disaster management cycle with a suitable diagram. | CO1 | R | 10 |
|  | b. | Define disasters and provide a suitable classification with examples. | CO1 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Write a short note on the following  1. Vulnerability  2. Risk Assessment | CO1 | R | 10 |
|  | b. | Describe man-made disasters with a case study. | CO2 | R | 10 |
|  |  |  |  |  |  |
| 3. | a. | Analyze the role played by timely information and awareness in disaster management. | CO2 | An | 20 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | State the common disasters and their resultant consequences in a country like India. | CO3 | U | 20 |
|  |  |  |  |  |  |
| 5. | a. | State the role and responsibilities of the central and state governments during a disaster. | CO4 | An | 20 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Write a short note on the factors that impact vulnerability. | CO4 | U | 10 |
|  | b. | Write a short note on the following:  a. Hotspots  b. Disaster Preparedness  c. Hazards  d. Risk identification  e. Early warning systems | CO4 | U | 10 |
|  |  |  |  |  |  |
| 7. | a. | Discuss the responsibilities of NDMA, SDMA, and DDMA during a disaster. | CO5 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Explain the role of science and technology in managing disasters. | CO5 | An | 20 |
| **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Explain early warning systems. In your opinion what is the importance of early warning systems to combat disasters. | CO6 | An | 20 |

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|  | **COURSE OUTCOMES** |
| CO1 | Understand what are the disaster happens in our world |
| CO2 | Learn about national institute of disaster management and National Disaster Response Force (NDRF) |
| CO3 | Understand what are the risk deduction will be taken at the time of disaster |
| CO4 | Understand in what ways we have prepare to face the disasters. |
| CO5 | Realize, what are the emergency responses to be taken by the National Disaster Management Force |
| CO6 | Learn about the practical training process on disaster management. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | 30 |  |  |  |  |  | 30 |
| CO2 | 10 |  |  | 20 |  |  | 30 |
| CO3 |  | 20 |  |  |  |  | 20 |
| CO4 |  | 20 |  | 20 |  |  | 40 |
| CO5 | 20 |  |  | 20 |  |  | 40 |
| CO6 |  |  |  | 20 |  |  | 20 |
|  | | | | | | | **180** |



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| **Course Code** | **20CR2031** | **Duration** | **3hrs** |
| **Course Name** | **ABNORMAL PSYCHOLOGY** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. |  | Differentiate between Gordon Allport, Carl Rogers, and Eric Fromm’s Healthy Personality. | CO1 | An | 20 |
|  |  |  |  |  |  |
| 2. |  | Define DSM. Elaborate on the changes and advantages of DSM. | CO1 | U | 20 |
|  |  |  |  |  |  |
| 3. |  | Explain the views of the masses towards abnormal psychology before science. | CO2 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 4. |  | Present the stages of psychosexual development proposed by Freud. | CO2 | A | 20 |
|  |  |  |  |  |  |
| 5. |  | Explain in detail the brain structure and function. | CO3 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 6. |  | Differentiate between behaviorism and social learning theory. | CO3 | An | 20 |
|  |  |  |  |  |  |
| 7. |  | Differentiate between the different types of depressive disorders. | CO4 | An | 20 |
|  |  | **(OR)** |  |  |  |
| 8. |  | Differentiate between the different types of eating disorders. | CO5 | An | 20 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. |  | According to you, what extent does heredity play a role in developing abnormalities? | CO6 | A | 20 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Understand various concepts and types of abnormal behavior. |
| CO2 | Its impact on criminal behavior and treatment. |
| CO3 | Students will be able to discuss and interpret abnormal behavior. |
| CO4 | Students will be able to define and discuss classification, diagnosis and assessment of abnormal behaviors. |
| CO5 | Students will understand the assessment techniques for abnormal behaviors. |
| CO6 | Apply theoretical knowledge to the practical issues. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / P** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 |  | 20 |  | 20 |  |  | 40 |
| CO2 | 20 |  | 20 |  |  |  | 40 |
| CO3 | 20 |  |  | 20 |  |  | 40 |
| CO4 |  |  |  | 20 |  |  | 20 |
| CO5 |  |  |  | 20 |  |  | 20 |
| CO6 |  |  | 20 |  |  |  | 20 |
|  | | | | | | | **180** |



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| **Course Code:** | **21CR3001** | **Duration:** | **3hrs** |
| **Course Name:** | **THEORETICAL CRIMINOLOGY** | **Max. Marks:** | **100** |

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| **Q. No.** | **Sub Div.** | **Questions** | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20= 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Give an elaborate note on Demonology school of criminology. | CO1 | An | 10 |
|  | b. | Write the salient points of classical school of criminology. | CO4 | U | 10 |
| (OR) | | | | | |
| 2. |  | Write short notes on   1. Paul Tappan definition of Crime. 2. Difference between Norms and law. 3. Draw Crime Triangle. 4. Elements of Crime. | CO4 | R | 20 |
|  |  |  |  |  |  |
| 3. |  | Explain:  (i) Criminology  (ii) Criminalistics  (iii) Special Law  (iv) Local Law | CO3 | R | 20 |
| (OR) | | | | | |
| 4. |  | List out the four wings of criminal justice system and its functions. | CO1 | R | 20 |
|  |  |  |  |  |  |
| 5. | a. | Dwell upon Pavilion Conditioning Theory. | CO3 | R | 10 |
|  | b. | Write briefly about Space Transition Theory. | CO5 | A | 10 |
| (OR) | | | | | |
| 6. | a. | Give a brief note on thet Routine activity theory. | CO6 | U | 10 |
|  | b. | List out various types of Crimes and its patterns. | CO3 | U | 10 |
|  |  |  |  |  |  |
| 7. | a. | Co-Relate Imitation theory with any of the recent cases that happened in India. | CO2 | An | 10 |
|  | b. | Write an elaborate note on Sheldon’s body type. | CO3 | E | 10 |
| (OR) | | | | | |
| 8. |  | Explain Maslow theory of Hierarchy. | CO2 | A | 20 |
| **PART – B (1 X 20 = 20 MARKS)**  **(Compulsory Question)** | | | | | |
| 9. |  | Write a note on Differential association theory and define its postulates. | CO6 | An | 20 |

CO – COURSE OUTCOME BL – BLOOMS’ LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Know the basic concepts of crime, prevalence. |
| CO2 | Understand types of economic crimes. |
| CO3 | Understand the various types of cyber crimes. |
| CO4 | Comprehend the causation of political crimes. |
| CO5 | Comprehend various dimensions of organized crime and its causation. |
| CO6 | Understand types of environmental crimes. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 |  | 10 |  |  | 20 |  | 30 |
| CO2 | 20 | 10 | 10 | 10 |  |  | 50 |
| CO3 |  | 10 | 10 |  |  |  | 20 |
| CO4 | 10 |  |  | 10 |  |  | 20 |
| CO5 |  | 10 |  |  | 10 |  | 20 |
| CO6 |  |  | 10 | 30 |  |  | 40 |
|  | | | | | | | 180 |



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| **Course Code** | **21CR3002** | **Duration** | **3hrs** |
| **Course Name** | **CONTEMPORARY CRIMES** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | White collar crime is a silent killer of the economy – explain. | CO4 | U | 10 |
|  | b. | Define contemporary crime and explain various types of crimes. | CO2 | E | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Give a detailed report on various corporate crimes. | CO2 | C | 10 |
|  | b. | Give a descriptive note about “land grabbing” and “real estate fraud”. | CO4 | R | 10 |
|  |  |  |  |  |  |
| 3. | a. | Tax evasion will bring down the economy of a nation – argue. | CO2 | An | 10 |
|  | b. | Counterfeiting of coins and product is to make easy money - explain with examples. | CO5 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Name the measures taken by the banks to curtail the credit card and cheque frauds. | CO4 | A | 10 |
|  | b. | Dwell upon the “Colgate scam” in detail. | CO5 | An | 10 |
|  |  |  |  |  |  |
| 5. | a. | Describe the three stages of money laundering and the ill effects in the society. | CO5 | An | 10 |
|  | b. | Corruption is a termite in society – Reassert. | CO4 | E | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Describe terrorism and its linkage with the organized crime. | CO4 | R | 10 |
|  | b. | Explain the functions of the ‘National Green Tribunal’ and the role of the Tribunal in preserving the National Resources. | CO3 | An | 10 |
|  |  |  |  |  |  |
| 7. |  | Describe the three major types of environmental crimes a) Crimes against wild life b) Crimes against natural resources c) Crimes relating to hazardous substances. | CO4 | U | 20 |
|  |  | **(OR)** |  |  |  |
| 8. |  | Examine various components such as background, methodology, impacts and findings of the International ‘arms trafficking’ through the dark web. | CO6 | A | 20 |
| **PART – B(1 X 20= 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. |  | Narrate the early concepts of crime. | CO6 |  | 20 |

CO – COURSE OUTCOME BL – BLOOMS’ LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Know the basic concepts of crime, prevalence. |
| CO2 | Understand types of economic crimes. |
| CO3 | Understand the various types of cyber crimes. |
| CO4 | Comprehend the causation of political crimes. |
| CO5 | Comprehend various dimensions of organized crime and its causation. |
| CO6 | Understand types of environmental crimes. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 |  |  |  |  |  |  |  |
| CO2 |  |  |  |  |  |  |  |
| CO3 |  |  |  |  |  |  |  |
| CO4 |  |  |  |  |  |  |  |
| CO5 |  |  |  |  |  |  |  |
| CO6 |  |  |  |  |  |  |  |
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| **Course Code** | **21CR3003** | **Duration** | **3hrs** |
| **Course Name** | **FORENSIC ANALYSIS IN CRIME SCENE INVESTIGATION** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Define insect biology. How do insects play a role in the investigation of a crime? | CO1 | R | 10 |
|  | b. | Write a brief note on   1. Phobias with examples. 2. Impulse and its types | CO1 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 2. |  | Define Forensic Anthropology. In your own words explain how forensic anthropology is useful in an investigation. | CO1 | An | 20 |
|  |  |  |  |  |  |
| 3. | a. | Explain in detail the different types of fingerprints. | CO2 | R | 10 |
|  | b. | Differentiate between trace evidence, biological evidence, and clothing evidence. | CO2 | An | 10 |
|  |  | **(OR)** |  |  |  |
| 4. |  | Describe the process of crime scene reconstruction along with its stages and limitations. | CO3 | U | 20 |
|  |  |  |  |  |  |
| 5. |  | Explain the characteristics of firearms in detail. Mention some of the issues in forensic ballistics. | CO4 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 6. |  | Describe the process of handling, collecting, and packaging firearm evidence. | CO4 | R | 20 |
|  |  |  |  |  |  |
| 7. |  | Explain the entire process of crime scene management. | CO5 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Explain superimposition and its types. | CO5 | R | 10 |
|  | b. | Define portrait parle. How did it first originate? | CO5 | R | 10 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. | a. | In your own words explain how injuries are important to an investigation. How can injuries be used to help in the reconstruction of a crime? | CO6 | A | 10 |
|  | b. | According to you, how important is Forensic Science in crime investigation? Give reasons to support your answer. | CO6 | An | 10 |

CO – COURSE OUTCOME BL – BLOOMS’ LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Apply the basic principles of forensic science to crime investigation. |
| CO2 | Categorize the types of evidence available in crime scene. |
| CO3 | Understand and apply the general procedure to link the physical evidence with the crime and criminals. |
| CO4 | Demonstrate the types of evidence related to various forensic divisions. |
| CO5 | Understand the types of evidence related to various forensic divisions. |
| CO6 | Apply their knowledge to reconstruct a crime science and write a report. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | 20 |  |  | 20 |  |  | 40 |
| CO2 | 10 |  |  | 10 |  |  | 20 |
| CO3 |  | 20 |  |  |  |  | 20 |
| CO4 | 40 |  |  |  |  |  | 40 |
| CO5 | 40 |  |  |  |  |  | 40 |
| CO6 |  |  | 10 | 10 |  |  | 20 |
|  | | | | | | | **180** |



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| **Course Code** | **21CR3004** | **Duration :** | **3hrs** |
| **Course Name** | **CRIMINAL LAW** | **Max. Marks :** | **100** |

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| **Q. No.** | **Sub Div.** | **Questions** | **CO** | **BL** | **Marks** |
| **PART – A(4 X 20 = 80 MARKS)**  **(Answer all questions)** | | | | | |
| 1. | a. | Narrate the nature and scope of criminal procedure code. | CO1 | R | 10 |
|  | b. | Define police and prosecutor and defense counsel. | CO1 | U | 10 |
| (OR) | | | | | |
| 2. | a. | Explain Test Identification Parade. | CO2 | E | 10 |
|  | b. | Write in detail about various types of bail. | CO2 | An | 10 |
|  |  |  |  |  |  |
| 3. | a. | Define the hierarchy of criminal courts and its powers | CO3 | A | 10 |
|  | b. | Write short notes on   1. Criminal force 2. assault. | CO3 | C | 10 |
| (OR) | | | | | |
| 4. | a. | Draw the difference between Culpable homicide and Murder. | CO4 | U | 10 |
|  | b. | Compare theft and robbery with IPC sections. | CO4 | A | 10 |
|  |  |  |  |  |  |
| 5. | a. | Define Criminal trespass and Lurking as explained in the major Penal law. | CO4 | U | 10 |
|  | b. | Discuss about the various types of trials in the criminal cases. | CO3 | A | 10 |
| (OR) | | | | | |
| 6 | a | Define the value and reliability of dying declaration. | CO5 | A | 10 |
|  | b. | Narrate the need for Expert evidence in trial stage. | CO5 | U | 10 |
|  |  |  |  |  |  |
| 7. | a | Argue chief examination in the court is a vital part in proving the case. | CO6 | U | 10 |
|  | b. | Explain how the defence utilise the Cross examination during the trial. | CO6 | A | 10 |
| (OR) | | | | | |
| 8 | a. | Explain the charge under criminal procedure code. | CO2 | A | 10 |
|  | b. | Define presumption of fact and law. | CO5 | U | 10 |
| **PART – B (1 X 20 = 20 MARKS)**  **(Compulsory Question)** | | | | | |
| 9. |  | Narrate the salient principles of fair trial. | CO3 | A | 20 |

CO – COURSE OUTCOME BL – BLOOMS’ LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Remember the fundamental concepts of the criminal law procedure. |
| CO2 | Understand the legal rules relating to arrest search,seizure investigation and bail procedure under criminal law. |
| CO3 | Learn to apply the procedure of trial before a court of sessions under criminal law. |
| CO4 | Analyze the various crime against person and properties and its punishments under the Indian penal code. |
| CO5 | Evaluate the admissibility of evidence in court of law. |
| CO6 | Discuss the principles of confession dyeing declaration, and examination of witness and their credibility. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | 10 | 20 |  |  |  |  | 30 |
| CO2 |  |  | 10 | 10 | 10 |  | 30 |
| CO3 |  |  |  | 40 |  | 10 | 50 |
| CO4 |  | 20 | 10 |  |  |  | 30 |
| CO5 |  | 20 | 10 |  |  |  | 30 |
| CO6 |  | 10 | 10 |  |  |  | 20 |
|  | | | | | | | **180** |



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| **Course Code** | **21CR3005** | **Duration** | **3hrs** |
| **Course Name** | **RESEARCH METHODOLOGY AND STATISTICS IN CRIMINOLOGY** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** | |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | | |
| 1. | a. | Explain in detail Deductive and Inductive Research. | CO1 | U | | 10 |
|  | b. | Explain review of Literature in Research Methodology. | CO1 | R | | 10 |
|  |  | **(OR)** |  |  | |  |
| 2. | a. | Enumerate and explain the types of Descriptive Research. | CO2 | R | | 10 |
|  | b. | Explain empirical research in detail. | CO2 | U | | 10 |
|  |  |  |  |  | |  |
| 3. |  | List the different types of measurement scales in research and explain them in detail. | CO3 | R | | 20 |
|  |  | **(OR)** |  |  | |  |
| 4. |  | Explain the different types of Sampling Techniques. | CO4 | An | | 20 |
|  |  |  |  |  | |  |
| 5. |  | In a school 220 students wrote a particular exam. The marks scored by the students are given below   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | Marks | 0 – 10 | 10 - 20 | 20 - 30 | 30 - 40 | 40 - 50 | 50 - 60 | | No of students | 13 | 38 | 67 | 76 | 22 | 4 |   Find the mean, median and mode for the given data. | CO5 | E | | 20 |
|  |  | **(OR)** |  |  | |  |
| 6. |  | Explain the features and steps in report writing. | CO1 | An | | 20 |
|  |  |  |  |  | |  |
| 7. |  | From the following data, find the   * 1. Two regression equations (lines)   2. The most likely marks in statistics when the marks in Economics is 30   3. The most likely marks in Economics, when the marks in Statistics is 40  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | Marks in Economics | 25 | 28 | 35 | 32 | 31 | 36 | 29 | 38 | 34 | 32 | | Marks in Statistics | 43 | 46 | 49 | 41 | 36 | 32 | 31 | 30 | 33 | 39 | | CO5 | E | | 20 |
|  |  | **(OR)** |  |  | |  |
| 8. |  | Explain the different steps in writing a research report. | CO6 | R | | 20 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | | |
| 9. |  | Explain the different ethical issues in conducting a research. | CO6 | A | | 20 |

CO – COURSE OUTCOME BL – BLOOMS’ LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Explain the objectives and types of research. |
| CO2 | Formulate research problem and specific questions. |
| CO3 | Acquire knowledge on types of research. |
| CO4 | Identify appropriate sampling technique to suit the problem. |
| CO5 | Apply statistical measures and interpret results. |
| CO6 | Write research paper using formats, citation and plagiarism check. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | 10 | 10 | - | 20 | - | - | 40 |
| CO2 | 10 | 10 | - | - | - | - | 20 |
| CO3 | 20 | - | - | - | - | - | 20 |
| CO4 | - | - | - | 20 | - | - | 20 |
| CO5 | - | - | - | - | 40 | - | 40 |
| CO6 | 20 | - | 20 | - | - | - | 40 |
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| **Course Code** | **21CR3008** | **Duration** | **3hrs** |
| **Course Name** | **FORENSIC MEDICINE AND CRIMINAL JURISPRUDENCE** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. |  | Explain Corpus Delicti and its components. Provide one case study where Corpus Delicti is present and one where it is absent. | CO1 | A | 20 |
|  |  | **(OR)** |  |  |  |
| 2. |  | Explain superimposition and its types. Provide one case study for the same. | CO1 | A | 20 |
|  |  |  |  |  |  |
| 3. | a. | Differentiate between simple and grievous wounds and provide examples. | CO2 | An | 10 |
|  | b. | Explain the duties of a medico-legal expert and the role of a medical witness. | CO2 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 4. |  | Differentiate between the different types of mechanical injuries. | CO2 | An | 20 |
|  |  |  |  |  |  |
| 5. |  | Differentiate between the different types of death. | CO3 | An | 20 |
|  |  | **(OR)** |  |  |  |
| 6. |  | Differentiate between adipocere, mummification, and maceration. Provide one case study. | CO4 | A | 20 |
|  |  |  |  |  |  |
| 7. | a. | Explain the different branches of toxicology. | CO5 | R | 10 |
|  | b. | Explain the different routes of administration of poisons. | CO5 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 8. |  | Differentiate between algor mortis, livor mortis, and rigor mortis. | CO4 | An | 20 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. |  | According to you, how important is forensic medicine in the process of investigation? Give reasons to support your answer. | CO6 | A | 20 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Understand the definition and various concepts of forensic medicine and criminal jurisprudence. |
| CO2 | Identify various forms of injuries and wounds to understand and reconstruct the crime. |
| CO3 | Understand the Cause and mode of death. |
| CO4 | Apply the knowledge to explain the changes after death. |
| CO5 | Understand different types of poisons and its symptoms. |
| CO6 | Learn the legal procedures and evidence involved in medico legal autopsy. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / P** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 |  |  | 40 |  |  |  | 40 |
| CO2 | 10 |  |  | 30 |  |  | 40 |
| CO3 |  |  |  | 20 |  |  | 20 |
| CO4 |  |  | 20 | 20 |  |  | 40 |
| CO5 | 20 |  |  |  |  |  | 20 |
| CO6 |  |  |  | 20 |  |  | 20 |
|  | | | | | | | **180** |



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| **Course Code** | **21CR3009** | **Duration** | **3hrs** |
| **Course Name** | **VICTIMOLOGY AND VICTIM ASSISTANCE** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. |  | Define a victim and explain the history of victimology. | CO1 | R | 20 |
|  |  |  |  |  |  |
| 2. |  | Differentiate between Benjamin Mendelsohn, Stephen Schafer, and Marvin Wolfgang’s categories of victims. | CO1 | An | 20 |
|  |  |  |  |  |  |
| 3. |  | Differentiate between victim precipitation theory and lifestyle theory. | CO2 | An | 20 |
|  |  | **(OR)** |  |  |  |
| 4. |  | Explain fear of crime. How does fear of crime lead to further victimization? | CO2 | A | 20 |
|  |  |  |  |  |  |
| 5. |  | Explain the different types of victimization. Provide examples for the same. | CO3 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 6. |  | Differentiate between restitution, compensation, and assistance. In your opinion, how important are these elements to the victim of a crime? | CO4 | A | 20 |
|  |  |  |  |  |  |
| 7. |  | Explain the history and the international criminal court and its duties. | CO4 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 8. |  | Explain counseling and why it is required for victims of crime. What are the drawbacks for victims who do not receive counseling? | CO5 | E | 20 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Explain the limitations of victim assistance programs. Give suggestions on how it can be improved. | CO6 | A | 10 |
|  | b. | Write a short note on any trending crimes with one case study. | CO6 | A | 10 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Understand the origin and development of victimology and its related concepts. |
| CO2 | Gain knowledge on theories of victimology. |
| CO3 | Understand the impact of victimization. |
| CO4 | Understand the history and development of the global movement towards rights of victims of crime. |
| CO5 | Gain knowledge on the various victim assistance measures and support systems. |
| CO6 | Know the procedure for implementation and evaluation of victim assistance programs. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / P** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 | 20 |  |  | 20 |  |  | 40 |
| CO2 |  |  | 20 | 20 |  |  | 40 |
| CO3 | 20 |  |  |  |  |  | 20 |
| CO4 | 20 |  | 20 |  |  |  | 40 |
| CO5 |  |  |  |  | 20 |  | 20 |
| CO6 |  |  | 20 |  |  |  | 20 |
|  | | | | | | | **180** |



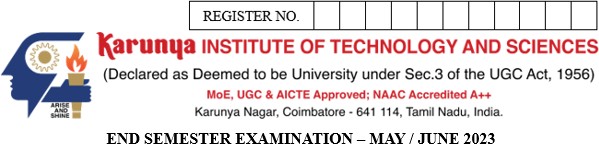
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| **Course Code** | **21CR3010** | **Duration** | **3hrs** |
| **Course Name** | **LOCAL AND SPECIAL LAW** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Explain briefly about The Protection of Civil Rights Act. | CO1 | R | 10 |
|  | b. | Write briefly about the Prevention of Atrocities Act. | CO1 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Explain the Protection of Women against Domestic Violence Act in detail and give some causes of domestic violence. | CO2 | An | 10 |
|  | b. | Explain harassment and types of harassment in detail. Write the special features about The Tamil Nadu Prohibition of Harassment of Women Act. | CO2 | U | 10 |
|  |  |  |  |  |  |
| 3. | a. | Write in detail about The Child Labor (Prohibition And Regulation) Act. | CO3 | R | 10 |
|  | b. | Pre-conception & Pre-Natal Diagnostic Techniques (Prevention of Sex Selection) Act-Opine. | CO3 | An | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Explain the Tamil Nadu Prohibition of Ragging Act. Give the reason behind this act. | CO4 | U | 10 |
|  | b. | Write a detailed note on Rights of Persons with Disabilities Act. | CO4 | R | 10 |
|  |  |  |  |  |  |
| 5. |  | Write a detailed note on Environment (Protection) Act. Explain the types of pollution and give some preventive measures to protect environment from various types of threads. | CO5 | E | 20 |
|  |  | **(OR)** |  |  |  |
| 6. |  | Explain in detail about the Narcotic Drugs & Psychotropic Substances (Prohibition) and Give some of the impacts of using drugs and preventive measures. | CO6 | A | 20 |
|  |  |  |  |  |  |
| 7. | a. | Explain Prevention of Food and Adulteration Act. | CO6 | R | 10 |
|  | b. | Write a detailed note on The Medical Termination of Pregnancy Act. | CO2 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Explain COFEPOSA Act in detail. | CO6 | R | 10 |
|  | b. | Explain briefly about Senior Citizens Act. | CO4 | R | 10 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. |  | Write a brief note on Juvenile Justice (Care and Protection) Act, History and the reason behind the amendment. | CO3 | An | 20 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Remember the legislations for safeguarding human rights. |
| CO2 | Understand the legal provisions for eradication of crime against women. |
| CO3 | Learn to solve crime against children. |
| CO4 | Analyze the rights available to vulnerable groups. |
| CO5 | Determine the legal provisions for controlling and protecting environment, private and public property. |
| CO6 | Discuss the appropriate legal provision to prevent Food Adulteration, Drugs, Smuggling, Corruption, Cyber Crimes etc. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / P** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 | 10 | 10 | - | - | - | - | 20 |
| CO2 | - | 20 | - | 10 | - | - | 30 |
| CO3 | 10 | - | - | 30 | - | - | 40 |
| CO4 | 20 | 10 | - | - | - | - | 30 |
| CO5 | - | - | - | - | 20 | - | 20 |
| CO6 | 20 | - | 20 | - | - | - | 40 |
|  | | | | | | | **180** |



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| **Course Code:** | **21CR3011** | **Duration** | **3hrs** |
| **Course Name:** | **SAFETY AND SECURITY MANAGEMENT** | **Max. Marks** | **100** |

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| **Q.**  **No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | What is security? Explain the two divisions of security in India. | CO1 | R | 10 |
|  | b. | Elaborate on the Private Security Agencies Act (2005). | CO1 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Describe physical security and use examples to explain the various types of physical security barriers. | CO2 | An | 10 |
|  | b. | Briefly discuss the various components of physical security and quote examples. | CO2 | A | 10 |
|  |  |  |  |  |  |
| 3. | a. | Explain various types of critical situations in security and safety  management using appropriate case studies. | CO3 | An | 10 |
|  | b. | What is the difference between theft and pilferage? Mention the measures in place to prevent theft and pilferage, alongside real-life examples. | CO3 | An | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Demonstrate the responsibilities of various security personnel. | CO4 | U | 10 |
|  | b. | Describe and analyse India's domestic intelligence agency and its functioning. | CO4 | An | 10 |
|  |  |  |  |  |  |
| 5. | a. | Various roles of Dogs in Security services and their primary functions. | CO4 | U | 10 |
|  | b. | Define CISF and its structure and organization, various wings and their function. | CO4 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Discuss precisely about beats and patrols, its significance and operation. | CO1 | A | 10 |
|  | b. | Elaborate on the various security devices used in this digital era and how they work. | CO2 | A | 10 |
|  |  |  |  |  |  |
| 7. | a. | Summarize what iris recognition is and how it serves as an important tool in security management. | CO5 | An | 10 |
|  | b. | Explain briefly the Fingerprint Identification System and how it appears to work. | CO5 | U | 10 |

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|  |  | **(OR)** |  |  |  |
| 8. | a. | Provide an overview of X-ray screening in airport security. | CO6 | U | 10 |
|  | b. | Emphasize on the Industrial Employment (Standing orders) Act 1946. | CO3 | An | 10 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Explain briefly lockout and wildcat strike. Mention the measures to prevent them. | CO4 | C | 10 |
|  | b. | What is the purpose of implementing a safety and security system in an organization? Support the answer with examples. | CO5 | E | 10 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
|  |  |
| CO1 | Understand the history of the security and its developments. |
| CO2 | Understand the methods of physical security in crime prevention. |
| CO3 | Apply the knowledge in preventing crime. |
| CO4 | Understand the duties of the security officer. |
| CO5 | Identify the technologies used in the security field. |
| CO6 | Apply theoretical knowledge and get practical experiences with security agencies. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / P** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 | 10 | 10 | 10 | - | - | - | 30 |
| CO2 | - | - | 20 | 10 | - | - | 30 |
| CO3 | - | - | - | 30 | - | - | 30 |
| CO4 | 10 | 20 | - | 10 | - | 10 | 50 |
| CO5 | - | 10 | - | 10 | 10 | - | 30 |
| CO6 | - | 10 | - | - | - | - | 10 |
|  | | | | | | | **180** |



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| **Course Code** | **21CR3012** | **Duration** | **3hrs** |
| **Course Name** | **POLICE SCIENCES** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (8 X 10 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Narrate the ancient Police system in India. | CO1 | U | 10 |
|  | b. | Give a descriptive narration of crime prevention through the beats and patrol system. | CO3 | An | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | CBI and the CB CID are the two agencies of the Centre and State that investigate into the sensational cases - substantiate with two different case studies one each from the state and the Centre. | CO5 | An | 10 |
|  | b. | The 151 Police Standing Order is invoked in custodial torture - cite two case studies and explain. | CO5 | A | 10 |
|  |  |  |  |  |  |
| 3. | a. | During the Crime investigation, Arrest and Remand Procedure are mandatory. Explain with Cr.P.C. sections. | CO4 | E | 10 |
|  | b. | Explain the Uniform Service Recruitment Board and the training procedure of the Constables & SIs of the Tamil Nadu Police. | CO1 | C | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Highlight the following section of the Indian Police Act 1861 that acts as prohibitory order and its furtherance. Sec. 30, 30A, 31, 32. | CO4 | E | 10 |
|  | b. | Describe the seventh report of the National Police Commission with regard to Norms of police stations. Restructuring of civil Police hierarchy and more. | CO1 | A | 10 |
| 5. | a. | Give a detailed picture of the Padmanabha committee report(2000). | CO2 | An | 10 |
|  | b. | Write the duties of the Deputy Inspector General of Police and his powers in the given police range. | CO4 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Depict how the NIB CID and the NCB function to ensure the implementation of NDPS Act 1985. | CO4 | C | 10 |
|  | b. | List out some of the valorous engagements of the BSF, the world’s largest and most powerful border guarding force in India. | CO2 | C | 10 |
|  |  |  |  |  |  |
| 7. | a. | List out the importance of maintaining a Case Diary (172 Cr.P.C) during the crime investigation. | CO2 | A | 10 |
|  | b. | Compare and contrast the Chargesheet and Referred Charge sheet U/S 173 Cr.P.C. | CO6 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Witnesses examination is the integral part of investigation – substantiate. | CO2 | An | 10 |
|  | b. | Explain the contribution of various divisions of the Forensic science Laboratory in criminal investigation. | CO1 | U | 10 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. |  | Give an elaborate report on the day to day functioning of a Police Station. | CO3 | An | 20 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Understand the Historical development of Police system and its Objectives. |
| CO2 | Understand the methods of recruitment, training and duties of Police officials. |
| CO3 | Explore the hierarchical structure and functions of state police organization and other Police Units. |
| CO4 | Have an overview of the police station records. |
| CO5 | Introduce the methods of Investigation, court procedure and to apply theoretical knowledge to practical solutions. |
| CO6 | Understand the ways and means to build the police image among the public and apply the knowledge in practical way. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / P** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 |  | 20 | 10 |  |  | 10 | 40 |
| CO2 |  | 20 | 10 | 10 |  | 10 | 50 |
| CO3 |  |  | 10 | 10 |  |  | 20 |
| CO4 |  | 10 |  |  | 20 | 10 | 40 |
| CO5 |  |  | 10 | 10 |  |  | 20 |
| CO6 |  | 10 |  |  |  |  | 10 |
|  | | | | | | | **180** |



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| **Course Code** | **21CR3023** | **Duration** | **3hrs** |
| **Course Name** | **INTELLECTUAL PROPERTY RIGHTS** | **Max. Marks** | **100** |

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| **Q. No.** | | **Questions** | **CO** | **BL** | | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | | |
| 1. |  | Expound on the role of WTO and WIPO in the constitutional protection of Intellectual property with special reference to WIPO Copyright Treaty 1996. | CO1 | R | | 20 |
|  |  | **(OR)** |  |  | |  |
| 2. |  | Annotate on the Theories of Intellectual property. | CO2 | U | | 20 |
|  |  |  |  |  | |  |
| 3. |  | Elaborate the salient features and governing rules of Paris convention and TRIPS. | CO3 | A | | 20 |
|  |  | **(OR)** |  |  | |  |
| 4. |  | Explicate the nature and kinds of Intellectual property. | CO1 | An | | 20 |
|  |  |  |  |  | |  |
| 5. |  | Discuss in detail the procedure for obtaining patent in India. | CO5 | An | | 20 |
|  |  | **(OR)** |  |  | |  |
| 6. |  | Explain in detail the salient features of Patent co-operation treaty. | CO3 | R | | 20 |
|  |  |  |  |  | |  |
| 7. |  | Comment on the rights of patentee and the terms and conditions in the working of patents. | CO4 | A | | 20 |
|  |  | **(OR)** |  |  | |  |
| 8. |  | Explain the circumstances that led to the dissolution of IPAB. | CO6 | E | | 20 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | | |
| 9. |  | Elaborate the bio-piracy of Traditional Knowledge with two successful case studies. | CO6 | U | 20 | |

CO – COURSE OUTCOME BL – BLOOMS’ LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Understanding what is crime, preventive measures, critically analyse the different programs adopted in the crime prevention techniques. |
| CO2 | Develop analytical and critical capacities in assessing crime prevention theory and practice. |
| CO3 | Assess the pros and cons relating to the implementation of crime prevention techniques and policies. |
| CO4 | Understand the systematic crime and delinquency process besides situational crime prevention methods apply theoretical knowledge to practical problem. |
| CO5 | Understand the causation of delinquency and the community role in curbing it. |
| CO6 | Judge Crime prevention – comparison – Indian and international perspective. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | 20 | - | - | 20 | - | - | 40 |
| CO2 | - | 20 | - | - | - | - | 20 |
| CO3 | 20 | - | 20 | - | - | - | 40 |
| CO4 | - | - | 20 | - | - | - | 20 |
| CO5 | - | - | - | 20 | - | - | 20 |
| CO6 | - | 20 | - | - | 20 | - | 40 |
|  | | | | | | | **180** |



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| **Course Code** | **21CR3027** | **Duration** | **3hrs** |
| **Course Name** | **FINANCIAL FRAUDS AND CRIME PREVENTION** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. |  | Discuss various acts and legislations dealing with financial frauds in India. | CO1 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 2. |  | Compare and contrast the principles and purposes of restorative justice with  retributive justice  Explain the concept of white collar crime and types and classification. | CO1 | An | 20 |
|  |  |  |  |  |  |
| 3. |  | Explain Jan lokPal and Lokayuktha. | CO2 | An | 20 |
|  |  | **(OR)** |  |  |  |
| 4. |  | Explain in detail Prevention of Corruption Act, 1988 and objectives. | CO2 | E | 20 |
|  |  |  |  |  |  |
| 5. |  | List the types of financial fraud in Primary Sector and elaborate on the detection of them. | CO3 | An | 20 |
|  |  | **(OR)** |  |  |  |
| 6. |  | Explain Victim recovery and the Psycho-social coping methods. | CO4 | R | 20 |
|  |  |  |  |  |  |
| 7. |  | What are various reasons for the rise in cases of bank frauds in the last decade in India? Also discuss the need of bringing reforms in banking governance and impact of such frauds. | CO4 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 8. |  | Explain Clarke’s 25 crime prevention techniques. | CO5 | An | 20 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. |  | According to you, which form of justice is the most efficient? Give examples to support your opinion. | CO6 | C | 20 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Learn Basic concepts of financial frauds. |
| CO2 | Identify various forms of financial frauds. |
| CO3 | Analyse the phases in financial frauds in different sectors. |
| CO4 | Evaluate the impact of financial frauds on individuals, Economy, government, Organisations and Businesses, farmers. |
| CO5 | Understand the method of investigation and preventive measures, corruption and bribery involved. |
| CO6 | Understand the fraud in primary sector. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / P** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 | 20 | - | - | 20 | - | - | 40 |
| CO2 | - | - | - | 20 | 20 | - | 40 |
| CO3 | - | - | - | 20 | - | - | 20 |
| CO4 | 40 | - | - | - | - | - | 40 |
| CO5 | - | - | - | 20 | - | - | 20 |
| CO6 | - | - | - | - | - | 20 | 20 |
|  | | | | | | | **180** |



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| **Course Code** | **21CR3028** | **Duration** | **3hrs** |
| **Course Name** | **VICTIMISATION, IMPACTS AND VICTIM ASSISTANCE** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. |  | Discuss in detail the development and historical development of victimology. | CO1 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 2. |  | Compare and contrast the principles and purposes of restorative justice with  retributive justice  Compare and contrast the principles and purposes of restorative justice with retributive justice. | CO1 | An | 20 |
|  |  |  |  |  |  |
| 3. |  | Explain the concept of victim precipitation theory. | CO2 | An | 20 |
|  |  | **(OR)** |  |  |  |
| 4. |  | What is the difference between lifestyle theory and routine activity theory? | CO2 | E | 20 |
|  |  |  |  |  |  |
| 5. |  | Explain Gender-based violence causes and effect in to the society. | CO3 | An | 20 |
|  |  | **(OR)** |  |  |  |
| 6. |  | Explain battered woman syndrome an example of circumstances. | CO4 | R | 20 |
|  |  |  |  |  |  |
| 7. |  | Write a note on PTSD signs and symptoms. | CO4 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 8. |  | Identify the causes of acute stress disorder. | CO5 | An | 20 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. |  | What is the need of victim compensation in India? | CO6 | C | 20 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Understand the origin and development of victimology and its related concepts. |
| CO2 | Gain knowledge on theories of victimology. |
| CO3 | Understand the impact of victimization. |
| CO4 | Understand the history and development of the global movement towards rights of victims of crime. |
| CO5 | Gain knowledge on various victim assistance measures and support systems. |
| CO6 | Know the procedure for implementation and evaluation of victim assistance programs. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / P** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 | 20 | - | - | 20 | - | - | 40 |
| CO2 | - | - | - | 20 | 20 | - | 40 |
| CO3 | - | - | - | 20 | - | - | 20 |
| CO4 | 40 | - | - | - | - | - | 40 |
| CO5 | - | - | - | 20 | - | - | 20 |
| CO6 | - | - | - | - | - | 20 | 20 |
|  | | | | | | | **180** |